Genre 4 – Satire

Examples of Study Guides:

**Second Exam Study Guide Part 1**

Each examination will contain an essay portion worth 45% of the exam grade. The essay questions will be chosen from the questions below. On each exam there will be two questions, and you are required to answer one. As I am providing the questions in advance, I will expect a well written answer that addresses all aspects of the question.

1. Explain the forces behind the Red Scare and Black Scare after the war and note what impact they had on American politics and society. Be sure to include a discussion of popular culture, especially the influence of Harlem and Hollywood.
2. Analyze the causes of the Great Depression, noting the greatest areas of weakness in the American economy. Be sure to assess President Herbert Hoover’s attempt to address the situation.
3. Compare the first and second New Deals. To what degree did they have similar goals? Was one more successful than the other? Be sure to discuss various legislation and programs that illustrate relief, recovery and reform
4. Discuss ways in which World War II emphasized the fissures in American society, noting the treatment of women and minority groups. During his time in office, how did Roosevelt’s policies affect these groups?
5. Discuss and evaluate the principal arguments for or against American entry into World War II. How did the U.S. react to the Holocaust? How did it shape policies or decisions made during the course of the war?
6. Explain the development of the Cold War in light of events between 1945 and 1949. How did the Red Scare impact American politics and civil liberties?
7. Discuss how the experience of minorities in World War II shaped or influenced demands and expectations in the post war era. Be sure to discuss role that the changing economy plays in these expectations.

**Tips for Success**

* + Write out essays in advance. Email them to me at least one week before the exam for feedback.
  + Read essay questions before each class—keep in mind the question while taking notes.
  + Be sure to answer the entire question.
  + Prepare a brief outline of the question in advance, use key words to jog your memory. Take two minutes to outline before writing essay to maintain focus.
  + To achieve the highest score on essays add and describe people, places, and events. Details = more points!
  + Exams are structured to take the entire class period. Expect to spend at least twenty-five minutes writing the essay.

**First Exam Study Guide Part 2**

Short answer essays and multiple choice questions will compose fifty five percent of your exam grade. Short answers could consist of a description of the item AND a sentence summarizing the item’s importance. In the case of broad concepts, (“subsistence agriculture,” cultural imperialism…etc….) a solid example should be included.

Causes of World War I

Woodrow Wilson The Great Migration Zimmerman Telegram

Selective Service Act Trench Warfare “Big Three”

Treaty of Versailles Wilson’s Fourteen Points *Lusitania*

Flapper Ku Klux Klan Calvin Coolidge

Equal Rights Amendment Eighteenth Amendment Speakeasies

Sacco and Vanzetti Marcus Garvey Warren G. Harding

Teapot Dome Calvin Coolidge Herbert Hoover

Harlem Renaissance Automobile culture Scopes Trial

Installment buying Black Tuesday Hawley Smith Tariff

Hoovervilles Franklin and Eleanor Roosevelt Scottsboro Boys

Dust Bowl Bonus Marchers Fireside Chats

First New Deal Second New Deal Frances Perkins

“Alphabet Soup Agencies” Dr. Francis Townsend Father Charles Coughlin

Huey Long Wagner Act Social Security

Court packing CIO New Deal Coalition

HUAC Allies Axis

Appeasement America First Committee Lend Lease

Winston Churchill Adolf Hitler Pearl Harbor

Executive Order 9066 Smith Act of 1940 Kaiser Shipyards

Bracero Program Holocaust Stalingrad

Battle of Britain Blitzkrieg D-Day

Bataan Death March Battle of Midway Iwo Jima

Island hopping Office of War Information Rosie the Riveter

Double V Campaign Executive order 8802 Zoot Suit Riots

Harry Truman Final Solution Atomic Bomb

Iron Curtain United Nations GI Bills

NAACP (in this era) Race music Taft Hartley Act of 1947

Containment Truman Doctrine Colonialism

Israel People’s Republic of China NSC-68

Korean War NATO Sunbelt

Dixiecrats McCarthyism McCarran-Walter Act

**Tips for Success**

* Read over list before class and make sure you take good notes on each topic.
* **Write out definitions each term that includes who, what, when, where and why this item is important.**
* Do not wait until the last minute to start preparing, write out definitions each class or week.

Test Breakdown

Here's the test breakdown:  15 questions on methodology.  ALL FROM NOTES.  3 questions on genetics, ALL FROM BOOK.  12 questions on prenatal development, ALL FROM NOTES.  8 questions on conceptual issues, TWO ARE FROM THE BOOK.  12 questions from perception, TWO FROM THE BOOK.  Make sure you read the right material on perception; some parts of that chapter you can skip, but others you can't.  I do not ask book questions on things that we cover in class, so, compare your notes to the book, if there is a topic in the book I don't cover, that is where the test questions come from.  Plus, I already told you where most of the book questions come from.  If I gave you an age, like with the perception material, you need to know it.  Remember, a lot of the questions are example questions; not all, but a lot.  I do use answers like 'all of the above', 'none of the above', 'both a and c', etc.  That doesn't mean those are always the right answer if you see them as an option, but you do need to read all the answers before choosing one.

**Study Guide Chapters 1, 3, and 4 – RAT 1**

Chapter 1.

1.Approximately what **percentage** (not number) of school-aged students have an identified disability?

2. What category of disability makes up approximately 50% of all students receiving special education services?

3. What is “people-first” language? Give an example.

4. The law that defines special education services for students in schools is called:

5. IDEA mandates that special education services are provided for children between these ages:

6. The IEP is the plan developed for each individual student with disabilities identified as being “eligible” for special education. What does IEP stand for?

7. One of the most important provisions of IDEA is that of Least Restrictive Environment (LRE). LRE attempts to ensure that students with disabilities receive as much of their education as possible in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (where?).

8. When districts and parents disagree with each other regarding the placement or services a student with disabilities needs, IDEA guarantees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, or the right to having a “resolution” session, mediation, or court action.

9. Section 504 indicates that groups receiving federal money may not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ against individuals with disabilities.

Chapter 3:

10. What is the general definition of “culture”?

11. What is “disproportionate representation”?

12. Minority students are underrepresented in this type of program.

13. What is the definition of “pedagogy” (look it up!)

14. What two factors are primarily associated with parental poverty?

15. What strategies can you use to increase your cultural competence?

Chapter 4.

16. School-family partnerships have the following benefits:

17. Peers are an important part of school life. Describe the “Circle of Friends” program.

18. What is the implication of the case Schaffer v. West on parent’s ability to pursue litigation?

19. Overall, you parents of children with disabilities satisfied with their children’s education?

20. The most important factor in any partnership is: